



# **JONES ELEMENTARY SCHOOL HIGHLIGHTS**



**(MP2 Week 1 (A): Week of Nov 5<sup>th</sup>, 6<sup>th</sup>, 9<sup>th</sup> & 10<sup>th</sup>)**

## **KINDERGARTEN**

Kindergarten friends were so excited to start coming to school in person! In reading, we have focused on compare and contrast and understanding characters in stories. We learned 6 new sight words – see, in, it, can, we, an. Students used shapes to create different pattern block puzzles. We also wrote a sentence each about what we see and can do in the fall.

Keep up the great work.

**THANK YOU TO ALL THE PARENTS THAT ATTENDED THEIR ZOOM PARENT TEACHER CONFERENCE!**

## **1<sup>ST</sup> GRADE**

Thanks to the many parents who attended parent/teacher conferences.

We appreciate your support. It was great to see you all!

Last week we finished our Main Reading selection, A Musical Day. We put events in order as we learned about the sequence of events. We then wrote reading responses about our favorite part. In Math, we continue to work on adding sums to 12 with dominoes. The children learned a new math work place game, adding with Dominoes. Please look for this in your child's

Schoology math section under work places.

**THANK YOU FOR YOUR CONTINUED SUPPORT! THE FIRST GRADE TEACHERS.**

## **2<sup>ND</sup> GRADE**

Second graders began the second marking period by learning about main idea and supporting details. We read about "Super Storms" and found out that they can be very dangerous. In math, we continued Unit 2 and started learning about measurement. We also began our first science unit, which is about soil. We are looking forward to coming to school

so we can get some "hands-on" experience with soil!

Thank you to all parents who attended parent-teacher conferences.

**IT WAS NICE SPEAKING WITH YOU ALL!**

## **3<sup>RD</sup> GRADE**

We are super excited to have students back in the building! Over the past week students discussed book reviews and how to include opinions in their writing while citing evidence.

Cause and Effect was the main focus in reading and will continue over the next 2 weeks.

Students reviewed multiplication strategies in math to get ready for their unit 2 test. Social Studies continues to be about maps and globes. We will move on to continents next week.

**KEEP UP THE GREAT WORK, THIRD GRADERS!**

## **4<sup>TH</sup> GRADE**

Last week was another short week. We only met with Cohort A. Parent conferences were a success. Thank you to all the parents who attended a conference. We are look forward to finally meeting with both cohort in the same week

## **5<sup>TH</sup> GRADE**

5th Grade Students have started the Hybrid model both cohorts A and B successfully. We are all getting used to this transition. We are taking IREADY reading and math test. We are all getting used to wearing our mask during the entire school day. Also, please continue to bring your devices to school charged and ready to work.

**REMEMBER TO BE SAFE WASH YOUR HANDS AND WEAR YOUR MASK.**

# RELATED ARTS: PHYS ED, MUSIC, LIBRARY & ART

## Physical Education

We are continuing our Safer, Smarter Kids Health units with each grade level: Kindergarten is learning about their Safety Stop Sign, using their I Mean Business Voice when they see something that is not safe, who their Grownup Buddies are, and determining who is in their Trusted Triangle.

1st Grade is reviewing their Safety Stop Sign, who their Grownup Buddies are, and who is in their Trusted Triangle, as well as using their Guiding Voice when faced with a Think-Feel-Act situation.

2nd Grade is learning about their Safety Superstar Tools, which includes their Safety Stop Sign, I Mean Business Voice, Trusted Triangle, Safety Barometer, and T-F-A. They are also learning about using their Safety Goggles to assess safe and unsafe situations.

3rd Grade is learning about being a Good Citizen, their Safety NETWORK, Digital Safety, and Social Media.

4th Grade is learning about the Kids' Bill of Rights, having a Voice, and The Right to Be Heard. 5th Grade is learning about Peer Pressure, Courage, Cyber Bullying, Harassment, and having a Cyber P.L.A.N.

## Library

Students are continuing their work with fiction and nonfiction, and older students are also learning about point of view. Students are able to access interactive bookshelves and online read-alouds within Schoology and their lessons.

## Music

We are continuing to explore Steady Beat and Rhythm using different songs and activities. Each grade level has learned about tempo practicing a cup game at various speeds. Learning the MUSIC CLASSROOM RULES RAP reinforces Steady Beat, Rhythm, and tempo while reviewing student expectations in the classroom. Grades K-2 are learning the motions to the GOOD MORNING POEM & FIVE LITTLE PUMPKINS while Grades 3-5 are learning choreography to THE BEAT.

## Art

Did you know that you can draw anything using a basic knowledge of lines and shapes?! In art during the second marking period, students will review line-and-shape based drawing techniques by completing multiple animal-themed drawing assignments. Students will gain skills and confidence in their drawing abilities, while creating some pretty cute creatures in the process! Lions (who are having a very bad hair day,) angry ostriches, colorful chameleons, and creepy angler fish are just some of the critters we will explore.

## HYBRID LEARNING

Cohort A will come to school on Monday & Tuesday while Cohort B participates through ZOOM and Cohort B will come to school on Thursday & Friday while Cohort A participates through ZOOM.

For RELATED ARTS, Classes will have the same "Special" all week once a month. Cohort A will come to school on Monday & Tuesday while Cohort B will come to school on Thursday & Friday.

On Wednesday everyone stays home for DEEP CLEANING. Students will ZOOM with their classroom teacher in the morning and complete an ASYNCHRONOUS RELATED ARTS lesson through Schoology for the "Special" of that week.

